

# Bachelor of Science in Special Education

The mission of the Bachelor of Science in Special Education is to prepare highly qualified special education teachers who have the knowledge and skills necessary for implementing evidence-based educational programs and services for individuals with exceptionalities.

## Program Goals

I. Develop skills to work with individuals with exceptionalities in the areas of behavior and social learning.

II. Promote the academic achievement of individuals with exceptionalities.

III. Comply with the required roles and responsibilities in the field of special education.

## Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

### SLO 1

Utilize assessment data to plan instruction that improves academic achievement, appropriate behavior, and social skills for individuals with exceptionalities.

### SLO 2

Apply evidence-based instructional strategies and resources to promote English language arts, reading, and mathematics of individuals with exceptionalities.

### SLO 3

Apply the legal and ethical requirements to meet the needs of individuals with exceptionalities.

## Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There needs to be three (3) measures for each SLO.)

1. Behavior Intervention Plan (EDSE 4360)
2. Learning Plan for a Social Skill (EDSE 3315)
3. State certification exam (Special Education EC-12 #161: Domain I and II scores)

1. Reading Lesson Simulation Portfolio (EDRD 4311)
2. Language Arts Thematic Unit (EDRD 3303)
3. Mathematics Lesson (EDSE 3310)
4. State certification exam (Special Education EC-12 #161: Domain III score)

1. Case Law Analysis (EDSE 4330)
2. Reflection Paper on Inclusive Settings (EDSE 4350)
3. State certification exam (Special Education EC-12 #161: Domain IV score)

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